The gtPathways Writing Integration Initiative presents…

**Reflections on Teaching Writing**

🔗 a series of lunchtime conversations

Please join us for a series of conversations about how to integrate writing into courses across the disciplines. We are pleased to feature the experiences and reflections of CSU graduate student teachers who have been finding innovative and thoughtful ways to motivate student learning through writing in classrooms interactions, through feedback and even during office hours.

All conversations will be held in Education, room 13.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Presenters</th>
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<tr>
<td>Wednesday, Feb 25</td>
<td>12pm</td>
<td>“Adam Smith meets Jane Eyre: Incorporating Writing into the Social Sciences”</td>
<td>Melanie Long, Economics &amp; Edward Teather-Posadas, Economics</td>
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<tr>
<td>Wednesday, March 11</td>
<td>12pm</td>
<td>“Tips for Providing Positive and Concise Feedback on Student Writing”</td>
<td>Ellen Ratajack, Psychology &amp; Javier Ospina, Psychology</td>
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<td>Wednesday, March 25</td>
<td>12pm</td>
<td>“Balancing Praise with Constructive Criticism on Student Papers”</td>
<td>Josh Hendrickson, Sociology &amp; Hallie Meeker, Anthropology</td>
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<td>Wednesday, April 8</td>
<td>12pm</td>
<td>“Do You Have a Few Minutes?: Reflections on Engaging Student Learning through Office Hours”</td>
<td>Yan Shan, Sociology &amp; Kendra Appelman-Eastvedt, Political Science</td>
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