

Writing@CSU Activities Bank

## **Showing-Not-Just-Telling Activity**

Contributed by Liz Story Jackson

**Goals:** *To introduce and apply the concept of showing not just telling*

Present students with a scenario about which they will need to show the rest of the class and not just tell it. For example, one group could be presented with the scenario of moving into the dorms. How could they get the rest of the class to see the experience rather than just telling them what it was? It is also very effective to accompany this activity with an example in writing that first just tells and then shows.

\*This can work like the game *Taboo*.